



Mountain View High School

The Freelancer Staff Application



Thank you for your interest in participating in the Mountain View High School Freelancer Staff.
Please complete and return this application with your 2008-2009 Enrollment Form.

Name _____

Home Phone _____ Cell _____

Address _____

City _____ State _____ Zip _____

E-mail address _____

Cumulative GPA _____ (Please attach a copy of current school transcript)

Check the class interested: Newspaper Production Adv Newspaper Production

Being on staff requires an after-school time commitment – not everyday, but during section deadlines, students are expected to work about 5 hours a week outside of class.

Are you willing to come in after school to work in order to meet deadlines? Check one: Yes No If "No," Explain:

What other extra curricular activities might you be involved in such as: sports, job, volunteer work, music lessons, etc?
Explain how you might be able to juggle the work load.

Have you participated in a newspaper production class previously? Check one: Yes No

If you have taken a journalism course previously, list the name of the course, school and name of instructor?

Have you had a photography class previously? Check one: Yes No

If you have taken a photography course previously, list the name of the course, school and name of instructor?

Put a check next to the skill set, knowledge base, ability or tendency you might have.

- | | | | |
|---|---|---|--|
| <input type="checkbox"/> Adobe Page Maker | <input type="checkbox"/> Macintosh OS X | <input type="checkbox"/> Event planning | <input type="checkbox"/> Detail-oriented |
| <input type="checkbox"/> Adobe InDesign | <input type="checkbox"/> Macintosh OS 9 | <input type="checkbox"/> Journalistic writing | <input type="checkbox"/> Meeting deadlines |
| <input type="checkbox"/> Adobe Photoshop | <input type="checkbox"/> Google/Internet search | <input type="checkbox"/> Photo journalism | <input type="checkbox"/> Teamwork |
| <input type="checkbox"/> Adobe Illustrator | <input type="checkbox"/> Yahoo/email | <input type="checkbox"/> Artistic photography | <input type="checkbox"/> Follow through |
| <input type="checkbox"/> Web-based software | <input type="checkbox"/> AP Style | <input type="checkbox"/> Commercial Photography | <input type="checkbox"/> Poetry/Creative writing |
| <input type="checkbox"/> Microsoft Word | <input type="checkbox"/> Fact Checking | <input type="checkbox"/> Business management | <input type="checkbox"/> Organization |
| <input type="checkbox"/> Microsoft Excel | <input type="checkbox"/> Illustration/graphics | <input type="checkbox"/> Sales (ads) | <input type="checkbox"/> Big picture thinking |
| <input type="checkbox"/> Microsoft Powerpoint | <input type="checkbox"/> Spatial relations | <input type="checkbox"/> Interviewing | <input type="checkbox"/> Leading |
| <input type="checkbox"/> Microsoft Access | <input type="checkbox"/> Copy Editing | <input type="checkbox"/> Note taking | <input type="checkbox"/> Innovation |
| <input type="checkbox"/> Microsoft Publisher | <input type="checkbox"/> Elements of design | <input type="checkbox"/> Research | <input type="checkbox"/> Following |
| <input type="checkbox"/> PC/IBM | <input type="checkbox"/> Pica rules | <input type="checkbox"/> Marketing | <input type="checkbox"/> Phone etiquette |
| <input type="checkbox"/> Windows 2000 | <input type="checkbox"/> Modular layout | <input type="checkbox"/> Public relations | <input type="checkbox"/> Conflict resolution |
| <input type="checkbox"/> Windows XP | <input type="checkbox"/> Tech support | <input type="checkbox"/> Fundraising | <input type="checkbox"/> Communication |

What's your favorite movie, song or book of all time and why?

What might be the most significant community, state, nation, or world event to have taken place during your lifetime?
Describe the event, why it's significant and how it might be relevant to you.

Rank your top three position choices, one being your first choice:

- | | | | |
|---|--|--|---|
| <input type="checkbox"/> Editor-in-chief | <input type="checkbox"/> Copy entertainment editor | <input type="checkbox"/> Illustrator/artist | <input type="checkbox"/> Classified Manager |
| <input type="checkbox"/> Assistant editor | <input type="checkbox"/> Layout entertainment editor | <input type="checkbox"/> Graphic artist | <input type="checkbox"/> Events/contest |
| <input type="checkbox"/> Copy news editor | <input type="checkbox"/> Copy sports editor | <input type="checkbox"/> Staff writer | <input type="checkbox"/> Coordinator |
| <input type="checkbox"/> Layout news editor | <input type="checkbox"/> Layout sports editor | <input type="checkbox"/> Staff photographer | <input type="checkbox"/> Ad sales |
| <input type="checkbox"/> Copy opinions editor | <input type="checkbox"/> Copy life editor | <input type="checkbox"/> Circulation Manager | <input type="checkbox"/> Fundraising |
| <input type="checkbox"/> Layout opinions editor | <input type="checkbox"/> Layout copy editor | <input type="checkbox"/> Business Manager | <input type="checkbox"/> Web master |
| <input type="checkbox"/> Copy Bull's Eye editor | <input type="checkbox"/> Photo editor | <input type="checkbox"/> Ad Manager | <input type="checkbox"/> Tech assistant |
| <input type="checkbox"/> Layout Bull's Eye editor | <input type="checkbox"/> Graphics manager | <input type="checkbox"/> Marketing Manager | |

Why might your No. 1 choice appeal to you and what qualifies you for it? Explain.

What might appeal to you and qualify you for your second and third choices? Explain.

The Freelancer is always changing and improving. What might be some strength or ideas you wish to bring to the school newspaper?

Students may apply as a writer or photographer. Other positions are available, such as ad sales, but students must apply for one of the following:

Writers (new staff only):

Please complete this application and attach samples of your best journalistic writing – news, feature, sports or opinion. Include no less than one and no more than five samples. At least one of the samples must be at least 300 words.

If you have no clips or samples to show, please write a typed, 300-500 word feature story about yourself. However, the story must be written in third person and at least three sources must be cited. Pretend you are a reporter interviewing the subject (you). Choose one of the following story angles:

1. "day-in-the-life," take the reader through a typical day of you, the subject. Attempt to bring aspects of human interest, (i.e. coping with a disability, peer pressure, busy life-style). You should quote yourself and others using proper attribution.
2. "extra-curricular," introduce the reader to a club, volunteer organization, sport, place of business or community group you're involved with. It might be related to your job, church or hobby. Educate the reader about your subject using the 5 Ws and the H. You should quote yourself and others using proper attribution.

Photographers (new staff only):

Please attach samples of your best photographs, especially journalistic or documentary photos. You may provide the images digitally on a CD. Include no less than five and no more than 10 samples. Each photo must be accompanied with a two-three sentence caption: Who's in the photo and what's happening, background information and a direct quote using proper attribution.

Also, attach a typed artist statement – 300 word minimum. The following are the elements of an artist statement: **artistic vision** describes your passions and inspirations, the ideas behind your work, and the design elements most important to you; **artist's journey** tells the story of how you discovered your artistic side and created your vision; **appeal to customers** – a selling statement – describes the work's benefit to the newspaper. How might you and your work fit with the goals of a newspaper and how might you and your work connect with readers? Finally, the **quirky detail** shares a bit of your unique personality, your style of working or workspace. It brings a vivid, intriguing picture of a real person to mind.