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Mountain View High School

School Report Card 2006-07

OUR MISSION

Mountain View Career Academy High School provides small learning communities where students, staff, parent and community collaborate to inspire learning, growth and to develop a post-high school plan for all students.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

Implemented Collaboration Plan that was developed spring 2006

Implemented Student Lunch Intervention for the purpose of providing extra support to students in need or are failing classes.

Developed an advisory program called MAV Time to help ensure students success

OPTIONS FOR PARENTS

Parent Nights

- Senior Project Meeting i
- Freshman Orientation In March
- Academy Major/Minor Information
- Career Center Orientation
- Student Registration
- Scholarship/Financial Aide Information Evening
- Honors and Advanced Placement Information Meeting

WHAT WE CELEBRATE

- Students registering on line
- Student Lunch Intervention
- Decrease in the number of class F's
- Received official NAAS Accreditation

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 6% Who participated in programs to learn English
- 14% Who qualified for free or reduced-price lunch
- 38% Who participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 98% Percent who are highly qualified
- 1% Percent who are teaching as an approved consultant specialist
- 1% Percent who are teaching with a letter of authorization
- 0.00% Percent of classes not taught by highly qualified teachers

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.state.id.us/ipd/reportcard/SchoolReportCard.asp> or by contacting Eric Exline in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2007, and shows:

- 90.00% Percent for our school
- 90.00% Percent for our district
- 87.00% Percent for the state

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.

ACT

Most of Idaho's college-bound students take this exam.

Class of 2007 – average score

| | Our students | State | National |
|-----------|--------------|-------|----------|
| English | 19.9 | 20.7 | 20.7 |
| Math | 20.5 | 21.2 | 21.0 |
| Reading | 21.4 | 22.1 | 21.5 |
| Science | 20.9 | 21.3 | 21.0 |
| Composite | 20.8 | 21.4 | 21.2 |

SAT

Only a small percentage of Idaho's college-bound students take this exam.

Class of 2007 – average score

| | Our students | State | National |
|--------|--------------|-------|----------|
| Verbal | 514 | 541 | 502 |
| Math | 521 | 539 | 515 |